

Ioana Agut QUANTITATIVE REASONING ONLINE (MATH1332 40221S)

BC Survey - Results 2022 Fall (16-Week - 221S), QUANTITATIVE REASONING

Dear Instructor,

Below are the 2022 Fall (16-Week - 221S) survey results for "QUANTITATIVE REASONING ONLINE (MATH1332 40221S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Ioana Agut 2022 Fall (16-Week - 221S) QUANTITATIVE REASONING ONLINE (MATH1332 40221S) No. of responses = 5



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=5 av.=4 strongly disagree N/A were clear. md=4 50 dev.=1.2 The workload in this course was well distributed n=5 strongly disagree N/A av.=4.2 md=4 throughout the term. 50 dev.=0.8 The course was delivered as outlined in the syllabus. n=5 strongly disagree N/A av.=4.2 md=4 50 dev.=0.8 Assessments/exams were based on material n=5 strongly disagree N/A covered in assignments, readings, lectures, videos, av.=4.2 md=4 group activities, etc. 50 dev.=0.8 The instructor made learning relevant to my field of n=5 strongly disagree N/A av.=3.4 md=4 study, career, or degree. dev.=1.8 The instructor used a variety of instructional n=5 strongly disagree N/A av.=3.6 methods (examples: group discussions, student md=4 presentations, student activities, lab activities, online dev.=1.7 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=5 strongly disagree N/A av.=4.2 assignments. md=5dev.=1.9 The instructor exhibited professional behavior, n=5 strongly disagree N/A av.=4.6 treated students respectfully, and used appropriate md=5 language during class.

| 3.9) | The instructor provided grades within the stated timeframe. | ongly disagree | 50 | 0% (| 196 | 20% | 40% 4 | 0% | % | N/A | n=5 av.=4.2 md=4 dev.=0.8 |
|----------|--|--------------------|----------------|------|---------------|-----|----------|-----|----------------|---------------|------------------------------------|
| 3.10) | The instructor was accessible to answer questions and explain material outside of class according to office hours. | ongly disagree | 100 50 | 20% |)% 2 | 0% | | 0% | % | N/A | n=5 av.=3.6 md=4 dev.=1.5 |
| 4. | Overall Satisfaction With This Course: | | | | | | | | | | |
| 4.1) | Please rate your overall satisfaction with the learning experience in this course. | ery Dissatisfied | 100 50 0 | 20% | 0% | 40% | 20% | 209 | % | ery Satisfied | n=5 av.=3.2 md=3 dev.=1.5 |
| 5. | Course Recommendation: | | | | | | | | | | |
| 5.1) | How likely are you to recommend this course with this instructor to a friend? | Very Unlikely | 50 | 20% | 0% | 40% | 20% | 209 | V ₀ | /ery Likely | n=5 av.=3.2 md=3 dev.=1.5 |
| 7. | Student Demographics: | | | | | | | | | | |
| 7.1) | How many credits have you completed toward your degree | or cortifica | nto? | | | | | | | | |
| | | e or certification | αι υ : | | | | 1 | | | 60% | n=5 |
| | 31 - 60 comp | ` | | | $\overline{}$ | | J | | | 40% | |
| | 61 - 90 comp | ` | | | | | | | | 0% | |
| | 91 + comp | oleted credits | | | | | | | | 0% | |
| 7.2) | This course is instructed as: | | | | | | | | | | |
| | This course is instructed as: | -face course | | | | | | | | 0% | n=5 |
| | a hybrid/blended course (a combination of face-to-face and online | · · | | | | | | | | 0% | |
| | an online synchronous (students are required to participate online at a s | | | | | | | | | 0% | |
| | an online asynchronous (students view course materials | at any time) (| | | | | | | | 100% | |
| 7.3) | This term I am currently enrolled in: | | | | | | | | | | |
| | F or loss | | | | | | | | | 0% | n=5 |
| | 3 Of less | credit hours | | | | | | | | | |
| | | credit hours | | | | | | | | 20% | |
| | 6 - 8 | | | | | | | | | 20% 0% | |
| | 6 - 8 9 - 11 | credit hours (| | | | | | | | | |

| 7.4) My current major is: | | |
|---|------|-----|
| Bachelor of Applied Technology (BAT) | 0% | n=5 |
| Associate of Arts or Multi-Disciplinary Degree (AA) | 40% | |
| Associate of Arts in Teaching (AAT) | 20% | |
| Associate of Science (AS) | 0% | |
| Associate of Applied Science (AAS) in a technical area | 20% | |
| Certificate in a technical area | 20% | |
| | | |
| 7.5) I am currently a high school student taking college courses. | | |
| Yes | 0% | n=5 |
| No | 100% | |

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Be able to learn different subjects of math timely.
- Very well organized and to the point.
- nothing
- 62) What changes would you recommend that would improve this course?
- N/A
- No changes.
- try and make course relavent to degree plan
- ^{6.3)} Any further, constructive comments?
- N/A